

COURSE DESCRIPTIONS
Spring Semester 2010
(as of November 4, 2009)

ADMINISTRATIVE LAW

LAW 828 (3)

This course looks at constitutional problems raised by the creation of administrative agencies; policy-making and investigations by such agencies; administrative jurisdiction; hearings; decisions and enforcement of decisions; role of the courts in reviewing administrative actions will be the focus of this course. (Williams, Greisbach/Spring 2010)

ADMIRALTY

LAW 743 (2)

Admiralty examines the law governing maritime casualties and transactions. Although the course will prove helpful to someone considering an Admiralty practice, it is intended for all students. It integrates knowledge gained in other courses in the process of studying problems that arise in a maritime context. Admiralty touches upon many substantive areas of law including constitutional law, federal courts, procedure, torts, contracts, property, choice of law, remedies, environmental law, insurance, legislation, secured transactions, products liability. As such, it serves as a broad review course and affords students an opportunity to sample some subjects they may otherwise miss. Admiralty promotes better understanding of law generally by offering students the opportunity to compare Admiralty to land law while focusing on some of the more interesting questions in law as they arise in an Admiralty context. (Settergren/Spring 2010)

Advanced Issues in Urban Real Estate Development (PS) LAW 779 (1)

The course will review commercial real estate development issues in the context of the special development issues more unique to *urban* redevelopment projects. These issues will be presented through the study of a single representative transaction involving the redevelopment of an industrial project in an urban setting. Federal, state, and local laws all affect redevelopment of urban areas making it a complex field in which to work. Lawyers working in the development field must be aware of the tools used for urban redevelopment including economic incentives, real estate tax abatement, transportation development districts, community improvement districts, tax increment financing, new market tax credits, Brownfield credits, and redevelopment rights such as eminent domain. Students anticipating the Urban Development Land Use and Environmental Law concentration would take this mini-course as an elective. (West/Spring 2010)

ADVANCED LEGAL RESEARCH (PS)

LAW 878 (2)

This course satisfies the Professional Skills Requirement

This course provides advanced instruction on how to develop a research plan, and how to make economic decisions about using electronic or print resources or a suitable

combination of both. Weekly print and online assignments provide concentrated practice in using print and electronic federal and state statutory, judicial, and regulatory materials; and in finding reliable Internet and subscription sites for legal research. Students will gain experience in in-depth analysis of electronic search results; and learn the organization and use of both print and on-line topical current awareness services. The grade will be based on weekly assignments, class attendance, one comprehensive in-class exam, and one individual research project. Students may anticipate spending approximately 2 hours a week on the weekly assignments. Enrollment limited to 24. Students register through on-line Web Registration Form. (McDermott, Casey, Hartke, Kullman/Spring 2010)

ADVANCED REAL ESTATE TRANSACTIONS (PS) LAW 775 (2)

Pre-requisite: LAW-770 (Real Estate Transactions)

This course satisfies the Professional Skills Requirement

This course will explore a commercial real estate transaction from start to finish. The course will focus on drafting documents and negotiating several elements of the transaction, including land acquisition alternatives such as option contracts, letters of intent, purchase and sale agreements, and ground leases, financing alternatives such as fee mortgages, leasehold mortgages, sale and leasebacks and subordinated purchase money mortgages, as well as construction agreements, title protection/insurance provisions, estoppel, subordination and non-disturbance agreements and closing instructions and documents. Students will draft and critique proposed language from the perspective of both the seller and buyer, and the lender. The grade will be based on a series of drafts and negotiations drawn from the topics listed above and class participation. Students completing the course can expect to have a closing book indexed with the various transactional documents the student prepared, which may serve as a writing sample. Students register through the on-line Web Registration Form. (H.Smith, Zatlin/Spring 2010)

ADVANCED SECURED TRANSACTIONS (PS) LAW 725 (2)

Pre-requisites: LAW-732 (Secured Transactions)

LAW-780 (Business Associations)

This course satisfies the Professional Skills Requirement

This course covers the substantive commercial and business laws implicated in a typical commercial loan transaction, and are structured around a commercial lending agreement and supporting documents. There will be frequent negotiating and writing assignments. The course has two goals. First, to provide students with the substantive legal knowledge and contract drafting skills to conduct a sophisticated secured loan transaction. Second, and more generally, to expose students to the common substantive elements and structure of commercial and business contracts. Because of the high level of interaction between students and the professor during class, attending every class is extraordinarily important. Students will be graded on written assignments and class participation. Students register through the on-line Web Registration Form. (Stine/Spring 2010)

ALTERNATIVE DISPUTE RESOLUTION

LAW 829 (2)

The vast majority of lawsuits have always been resolved by a method other than trial. The last decades have witnessed the exponential increase of court-sponsored alternative dispute resolution programs, mainly court-ordered mediation and arbitration. This course will survey the more popular methods used to resolve disputes outside of litigation, including negotiation, mediation, arbitration, fact-finding summary jury trial and mini-trials. Students will consider the legal and conceptual bases of these processes, and learn the role of the attorney and how these processes work from prominent guest speakers, class discussions, video demonstrations and simulation exercises. The course will place more emphasis on the process and practice of law. The grade will be based upon class participation and a final examination. (FitzGibbon/Spring 2010)

AMERICAN LEGAL HISTORY (H)

LAW 716 (3)

This course explores major themes in the history of American law from the colonial period to the present: how American legal culture emerged out of an imperial background, was transformed amidst national expansion in the nineteenth century, and evolved in response to ideological and social pressures in the twentieth. The course focuses on law internally, looking at its personnel and sources, as well as externally, or how it relates to the larger social and political cultures around it. Recurrent themes include the adaptation of law as people move across space, the professional identity of the lawyer, the changing literary sources of law, the relative autonomy of law in relation to other cultural phenomena, and the power of law as an agent of social transformation (Walker/Spring 2010)

ANATOMY OF PATENT: Patent Drafting and Application Process

LAW 703 (2)

Pre-requisite: LAW 870 (Patent Law)

Or LAW 702 (IP Survey)

This course satisfies the Professional Skills Requirement

This course introduces students to the process of preparing and prosecuting a patent application, and determining infringement of an issued patent. The approach follows the patent application and prosecution process from client interview, preparation of the patent specification and claims, and prosecution to patent issuance. Students will have regular drafting assignments for class meetings. Grades will be based on a take-home drafting assignment at semester's end.

Please note that while this course will expose students to material in patent preparation, prosecution and infringement, it is not designed as an USPTO patent registration exam preparation course. (Hejlek/Spring 2010)

ANTI-TERRORISM & CRIMINAL ENFORCEMENT LAW 807 (2)

This course will deal with substantive criminal law in relation to the fight against terrorism (providing material support, definitions of terrorism, terrorist crimes), as well as procedural issues, such as the president's power to set up alternative courts and procedures for terrorist cases, the use of indefinite detention, issues of government secrecy and classified information, FISA and Patriot Act surveillance practices, military commissions, etc. (Thaman/Spring 2010)

APPLIED MEDIATION CLASS (PS)

LAW 983 (1)

This course satisfies the Professional Skills Requirement

Students enrolled in this course must enroll concurrently in the Mediation Clinic (LAW-993). The course addresses common issues faced in mediation settings. The focus will be on negotiation techniques and skills. Mediation in the context of family law cases and landlord-tenant law will be stressed. Students receive a letter grade in this course based on performance on a series of written assignments, exercises and short essay tests. Students register through the Clinic. (Magruder/Spring 2010)

APPLIED MEDIATION CLINIC

LAW 993 (3)

**Pre-requisites: (LAW 800) Civil Procedure I
(LAW 801) Civil Procedure II
(LAW 760) Property
(LAW 745) Family Law
(LAW 705) Legal Profession**

This clinic is open to students who have completed at least 46 credits or one-half of their legal education. Students enrolled in this clinic must enroll concurrently in the Applied Mediation Skills course (LAW 983). Students attend a 40 hour mediation training program, work 9 hours a week observing ADR processes conducted by court-appointed neutrals, and conducting landlord tenant mediations in housing court and conciliation mediations in family court. Grades in this course are recorded on the student's transcript as Pass/Fail. Students register through the Clinic. (Magruder/Spring 2010)

BIOETHICS & THE LAW (H)

LAW 758 (2)

This course will examine the ethical and legal issues related to areas of health care decision making typically included in the field of bioethics. Specific issues that will be studied include determination of death, organ transplantation, end-of-life care, and genetics, among others. The course will introduce students to the leading approaches in analyzing the ethical issues involved, with a special emphasis on their influence in court cases and legislation. The course will also examine the processes that have been established to resolve questions in particular cases, including institutional ethics committees, for example. (Pendo, Dineen/ Spring 2010)

BIOTECHNOLOGY LAW & POLICY

LAW 818 (3)

This course takes an interdisciplinary approach to examining many of the legal, ethical and policy issues raised by the biotechnology industry. The course is structured around a “molecules-to-market” framework, tracing the issues that a biotechnology company encounters throughout the path of its development. Topics include intellectual property protection, corporate organization and financing, conflicts of interest, regulatory approvals, public-private partnerships, tort liability and the ethical implications of various technologies. We will examine these topics through emerging biotechnological advancements in fields such as genetics, stem cell research, nanotechnology, bioinformatics and the neurosciences; topics will be examined through a comparative lens, will emphasis on the advantages and disadvantages of different legal frameworks on the biotechnology industry. A continuing theme of the course will be how the biotechnology industry impacts law, science, business, public policy and society. The final grade will be based on class participation and several written assignments. (Parasidis/Spring 2010)

BUSINESS ASSOCIATIONS

LAW 780 (4)

Business Associations is a survey course designed to provide an introduction to the law of agency, general partnerships, limited liability companies, and corporations. Both state and federal regulation of corporations will be studied, including state fiduciary duty law and federal securities regulation. Materials used will include state and federal court decisions, statutes, regulations, and organizational documents of various types of business associations. Both planning and litigation issues arising in the law of business associations will be covered. (Lee/Spring 2010)

CIVIL ADVOCACY CLINIC I

LAW 991 (3 or 4)

Pre-requisites: LAW-800 (Civil Procedure I)

LAW-801 (Civil Procedure II)

LAW-705 (Legal Profession)

Others may be required, see description below.

Pre or Co-requisite: LAW-890 (Civil Practice)

This clinic is open to students who have completed at least 46 credits or one-half of their legal education. Students enrolled in this clinic must enroll concurrently in the Civil Advocacy course (LAW-981). Students work in the Saint Louis University School of Law Clinic where they will be assigned their own caseload to prepare under the supervision of full-time clinic faculty. Opportunities for students interested in **Litigation** include: representing defendants before landlord-tenant courts, representing the homeless in municipal courts; participating in litigation on civil rights, public benefits, and consumer fraud; and working as guardian ad litem for children, and representing clients in custody cases, orders of protection, and other family law matters. Participation requires completion of Civil Procedure I and II, Legal Profession, Evidence, and Civil Practice. Depending on caseload preference, students may be required to have completed Family Law and/or Trial Advocacy. Opportunities for students interested in **Transactional** work

include: preparing real estate closings, drafting estate planning documents, and drafting documents and providing counseling for nonprofit organizations. Participation requires completion of Legal Profession. Depending on caseload preference, students may be required to have completed Real Estate Transactions, Business Associations, and/or Trusts and Estates. Opportunities for students interested in **Administrative** law practice include representing clients in administrative cases including immigration, unemployment compensation, welfare, food stamps, Medicaid, Medicare, and Special Education for disabled children. Participation requires completion of Civil Procedure I and II, Legal Profession, Evidence, and Administrative Law. Depending on caseload preference, students may be required to have completed Immigration Law or Environmental Law.

Students may enroll in Civil Advocacy Clinic I for 3 or 4 credits. For each clinic credit hour, a student must work 3 hours each week. Grades in this course are recorded on the student's transcript as Pass/Fail. Students register through the Clinic. (Ammann, Gilchrist, Harrison, Roediger/Spring 2010)

CIVIL ADVOCACY COURSE (PS)

LAW 981 (2)

This course satisfies the Professional Skills Requirement

Students enrolled this course must enroll concurrently in Civil Advocacy Clinic I (LAW 991). The course addresses common issues lawyers face in a variety of civil cases including practical and strategic considerations as well as ethical dilemmas. The focus is on Missouri and Illinois law relating directly to the Civil Advocacy Clinic work. Students receive a letter grade in this course based on performance on a series of written assignments, exercises, and short essay tests. Students register through the Clinic. (Ammann, Harrison/Spring 2010)

CIVIL PRACTICE (PS)

LAW 890 (3)

This course satisfies the Professional Skills Requirement

Pre-requisites: LAW 800 (Civil Procedure I)

LAW 801 (Civil Procedure II)

Civil Practice focuses on practical, theoretical, and ethical issues in pre-trial civil litigation practice through lecture and discussion and emphasizes the development of practice skills through simulation exercises in client interviewing, fact investigation, pleading, formal discovery (depositions, interrogatories, etc.), pre-trial motion practice, negotiation, and jury instructions. Simulation exercises are conducted in small groups under the supervision of adjunct faculty. Class meets for 1 hour in a large group, and 2 hours each week in a small group. Small groups are selected at the first meeting. Civil Practice is a co- or prerequisite for Civil Clinic. (Ammann/Spring 2010)

CIVIL PROCEDURE II**LAW 801 (3)**

Civil Procedure II continues our basic introduction to the process of civil litigation in federal court. In Civil Procedure I, we focused primarily on the power and authority of federal courts to hear cases. This concentration lead us to ask when and where a federal court can hear a particular suit, as well as what law a court must apply; to answer those questions (and some others), we studied personal jurisdiction, subject matter jurisdiction, venue, and Erie doctrine. During the spring semester, we will devote most of our attention to how the litigation process in federal court works, covering the mechanics of initial pleadings, pre-trial discovery and review, and final judgment. In Civil Procedure II, we will concentrate more intently on the Federal Rules of Civil Procedure – especially those governing preliminary pleading, discovery, adjudication without trial, trial itself, and post-trial alternatives. (Redding, Wolff/Spring 2010)

CIVIL PROCEDURE II**LAW 801 (3)**

This course provides a basic introduction to the process of civil litigation. During fall semester students will learn about the procedural rules governing different stages in the litigation process – from initial pleadings through final judgment. The main topics to be covered are: pleading, discovery, and adjudication without trial, trial and appeal. In the spring we will address: personal jurisdiction, subject matter jurisdiction, venue, Erie doctrine, res judicata and joinder. (Jordan, Petroski, Scarlett,/Spring 2010)

CIVIL RIGHTS LAW**LAW 832 (2)**

This course focuses on the litigation of constitutional claims under Section 1983, including the pre-trial, discovery, and litigation issues facing attorneys representing individuals whose First, Fourth and Fourteenth Amendment rights have been violated. It will involve an examination of the most important substantive issues extant in civil rights litigation, including the "state action doctrine", the foundation for liability under 42 USC Sec. 1983, the immunities enjoyed by government actors, and the liability of municipalities and other government entities. Open to students who have not taken the Topics in Civil Rights seminar. (Ryals/Spring 2010)

COMMERCIAL TRANSACTIONS**LAW 730 (3)**

This course covers the law of commercial paper (checks, drafts, and other negotiable instruments under the Uniform Commercial Code; commercial terms, commercial aspects of performance and remedies under Article 2; Negotiable Instruments (Article 3); and Bank Deposits and Collections (Article 4). (Korybut, Rohlik,/Spring 2010)

COMPARATIVE HEALTH LAW (H)**LAW 811 (2)**

This course will explore a variety of topics in comparative health law and bioethics. The course is located within the tradition of the discipline of micro-comparative law. It will focus on developing an understanding of how disparate legal systems deal with issues in

health care law and is designed to demonstrate that there are very different solutions to health law dilemmas than those commonly considered in the American context. The course is organized around the notion of rights. It begins with a comprehensive examination of the right to health and its implementation, including a section generally describing how health care systems are organized and function. The remainder of the course will review topics within three broad areas: the rights of patients in their relationships with health care professionals and institutions (negligence, informed consent, confidentiality); the right of patients to autonomous decision making (bioethics); and the interface between the rights of individuals and the interests of society (public health issues). (Watson/Spring 2010)

COMPARATIVE LAW (H)

LAW 840 (2)

This course will discuss legal systems from a comparative, historical, and anthropological perspective. The course will discuss both methodological issues (Why do we compare? Can we compare?) and specific topics concerning comparative constitutionalism, comparative law and religion, and comparative gender and sexuality law. The legal and political systems which will be discussed include the Indian one, the U.S. one, Islamic jurisdictions, and those of select countries in Europe. No prior knowledge is required; however students should be prepared in this course to do lengthy and difficult readings, to think seriously about systems of law which are unfamiliar to them, and to think critically about their own legal system. A final paper, at least 20 pages in length and involving original research, will be required, as will be extensive class participation. (Redding/ Spring 2010)

Competition Based Advocacy

LAW 914 (1)

This course is for upper division students wish to participate in inter-law school competitions. Students must 1) complete both semesters of Legal Research & Writing, 2) at least twenty-four (24) law school credit hours, and 3) satisfy all prerequisites applicable to the course section before registering for this course. Selection of students for each competition varies and students should direct inquiries to faculty advisors. Students receive pass/fail credit based upon completion of the competition requirements and by the recommendation of the faculty advisor assigned to the competition. Students interested in receiving credit for participation in additional competitions not listed below should seek approval from the Curriculum Committee with the assistance of the faculty advisor. Depending upon the competition rules, participation in the competition may meet the Professional Skills requirement.

01- National Moot Court Competition *(previously LAW 900-01)*

- a. Prerequisites – Appellate Advocacy I, Appellate Advocacy II
- b. Invitations are provided to students based upon advancement through Appellate Advocacy II inter-class competition.
- c. Advisor-Schramm, Spring 2010

02- Health Law Moot Court (PS) *(previously LAW 909-01)*

- a. Prerequisites – Health Law

- b. Enrollment is limited. Students should consult the advisor.
- 03- **Jessup Moot Court Competition (PS)** (*previously LAW 901-01*)
 - a. Prerequisites /co-requisite – International Law
 - b. Enrollment is limited. Students should consult the advisor.
(Beth Anderson, 2010)
 - c. Students may enroll in Jessup Moot Court for credit only once
- 04- **Trial Advocacy Competition (PS)** (*previously LAW 903-01*)
 - a. Prerequisites – Trial Advocacy I, Evidence
 - b. Enrollment is limited. Students should consult the advisor.
- 05- **Thurgood Marshall Mock Trial Competition (PS)** (*previously LAW 904-01*)
 - a. Prerequisites – Evidence
 - b. Enrollment is limited. Students should consult the advisor.
- 06- **Frederick Douglas Moot Court** (*previously LAW 913-01*)
 - a. Prerequisites – none
 - b. Enrollment is limited. Students should consult the advisor.
- 07- **Saul Lefkowitz IP Moot Court Competition** (*previously LAW 714-01*)
 - a. Prerequisites-co-requisite – Intellectual Property
 - b. Enrollment is limited. Students should consult the advisor.
- 08- **Giles Southerland Moot Court Competition** (*previously LAW 714-01*)
 - a. Prerequisites – none
 - b. Enrollment is limited. Students should consult the advisor.

CONSTITUTIONAL LAW I

LAW 819 (3)

Constitutional Law is the study of the Supreme Court's authority, justiciability, national powers, (the Commerce Clause, other powers of Congress), states' power to regulate commerce, intergovernmental immunities and separation of powers through analysis of the Supreme Court's process of constitutional interpretation. (Dore, Goldstein, Howard, Williams/Spring 2010)

CONSUMER CREDIT

LAW 826 (2)

The course will provide an understanding of consumer finance and the laws that regulate consumer finance, including various forms of consumer protection and consumer bankruptcy. It will look closely at automobile loans, first and second home mortgages, credit card lending and payday loans and will examine the effect of consumer bankruptcy and consumer protection laws on each of these types of credit. (Lander/Spring 2010)

CONTRACTS II (full-time day program)

LAW 721 (2)

This course covers statute of frauds, the parole evidence rule; performance and breach of contract; excuses for failure to perform; illegality; discharge of duties; third party beneficiaries; assignments. (Bodie, Grinvald, FitzGibbon, Walsh/Spring 2010)

CONTRACTS II (part-time evening program) **LAW 721 (3)**
This course covers statute of frauds, the parole evidence rule; performance and breach of contract; excuses for failure to perform; illegality; discharge of duties; third party beneficiaries; assignments. (Walsh/Spring 2010)

CORPORATE COUNSEL PRACTICUM **LAW 986 (2)**
Pre-requisites: LAW-780 (Business Associations)
LAW-705 (Legal Profession)

This practicum is open to students who have completed Business Associations and Legal Profession. Students are placed in corporate legal departments of major St. Louis based corporations under the supervision of in-house corporate counsel, and the direction of a full-time faculty member. For each externship credit hour, a student must work 3 hours each week. Past or planned corporate placements include Charter Communications, Desco Group, and Schnucks, Anheuser Busch, CPI, Kellwood, Ameren UE, Monsanto, Trans States Airlines. Grades in this course are recorded on the student's transcript as Pass/Fail. Pending faculty approval, this course will not have a class component and will be permitted for 2 credits only, starting in the Spring 2007 semester. Students apply by sending Professor Weinberger a cover letter and resume. Enrollment is limited to 15 students. Students will be registered by Professor Weinberger. (Weinberger/Spring 2010).

CORPORATE FINANCE (PS) **LAW 785 (3)**
This course satisfies the Professional Skills Requirement
Pre-requisite: LAW-780 (Business Associations)

This course combines traditional lecture/discussion with business transaction contract drafting. The course introduces students to economic and financial concepts, including time value of money, financial leverage, business valuation, options and other financial products. In addition, the course addresses both issues affecting closely-held businesses, including choice of entity, and the more traditional corporate finance materials relating to mergers and takeovers of publicly traded entities. Generally, one-third of each student's grade will be a function of performance in drafting contractual provisions and two-thirds from a traditional, limited duration examination (2-3 hours in length). Ordower/Spring 2010)

CRIMINAL DEFENSE ADVOCACY (PS) **LAW 984 (2)**
Pre-requisites: LAW-705 (Legal Profession)
LAW-822 (Criminal Law)
LAW-823 (Criminal Procedure I)
LAW-810 (Evidence)

This course satisfies the Professional Skills Requirement
Students enrolled in this course must enroll concurrently in the Criminal Defense Clinic (LAW-994). This course covers the theoretical and practical issues in a criminal defense

practice, including client interviewing, bail and pre-trial release, investigations, motion practice, discovery, preliminary examinations, plea-bargaining, post-verdict proceedings and sentencing. The focus is on Missouri law relating directly to work in the Criminal Defense Clinic. Students receive a letter grade in this course based on performance on a series of written assignments, exercises, and short essay tests. Students register through the Clinic. (McGraugh/Spring 2010)

CRIMINAL DEFENSE CLINIC

LAW 994 (4)

Pre-requisites: LAW-822 (Criminal Law)
LAW-823 (Criminal Procedure I)
LAW-810 (Evidence)
LAW-705 (Legal Profession)

This clinic is open to students who have completed at least 46 credits or one-half of their legal education. Students enrolled in this clinic must enroll concurrently in the Criminal Defense Advocacy course (LAW-984). Students work with the Office of the Public Defender for 12 hours weekly representing indigent criminal defendants. Students conduct client and witness interviews, preliminary hearings, miscellaneous pre-trial motions, juvenile trials and motions, misdemeanor trial, and occasionally assist a Public Defender in the trial of felony cases. Students may also represent defendants before various municipal courts. Grades in this course are recorded on the student's transcript as Pass/Fail. Students register through the Clinic. (McGraugh/Spring 2010)

CRIMINAL LAW

LAW 822 (3)

The goals of punishment, principles of criminal responsibility, and selected specific crimes will be approached via study and analysis of the Model Penal Code as well as of the Common Law doctrine. (Branham/Spring 2010)

CRIMINAL PROCEDURE I: Investigation

LAW 823 (3)

The course concerns the constitutional limitations imposed by the Fourth, Fifth, Sixth, and Fourteenth Amendments on police and prosecution during the investigative stages of the criminal process. (Goldman, Miller/Spring 2010)

CRIMINAL PROCEDURE II: Adjudication

LAW 825 (2)

This course will cover constitutional and statutory laws relating to the criminal trial such as pre-trial release, the decision to prosecute, preliminary hearing, grand jury, discovery and disclosure, guilty pleas, trial and appeal. (Thaman/Spring 2010)

DOMESTIC RELATIONS PRACTICE (PS)**LAW 747 (2)****The course satisfies the Professional Skills Requirement**

This course takes students through a domestic relations “case” from the initial client contact to final disposition of the case. The topics include a wide range of skills required in handling dissolutions, paternity cases, orders of protections and other domestic matters including client and investigative interviews, ex parte and full orders of protection, pre-trial discovery, guardian ad litem and their role in the court, child support (including criminal and civil “dead beat dad practice”), maintenance issues, settlements, trials and appeals. The students will be required to draft a client retention letter, conduct and interview with a client, argue a motion for discovery before a judge, and a motion to modify. In addition, students will have a short examination. This course satisfies the elective requirement of the Civil Litigation Concentration. Enrollment is limited to 12 students. Students register through the on-line Web Registration Form. (Garvey/Spring 2010)

DRUG AND DEVICE REGULATIONS**LAW 755 (2)**

This course examines the ways in which drugs and medical devices are regulated under the patent law and under the Federal Food, Drug, and Cosmetic Act. The course covers: the Food and Drug Administration’s general enforcement powers; the FDA’s processes for approving drugs and medical devices; the FDA’s regulation of drug device labeling and advertising; and the legal issues specific to the patenting of drugs and medical devices. Administrative Law is recommended, though not required, as a pre-requisite for this class. (Elsbernd/Spring 2010)

EMPLOYMENT DISCRIMINATION**LAW 833 (3)**

This course will provide an in-depth study of current problems in employment discrimination, including theories of discrimination, order and allocation of the burden of proof and other related issues; emphasis will be on Title VII of the Civil Rights Act of 1964 and its amendments, with a brief discussion of other employment discrimination statutes. The grade will be based on a final examination. (McCormick/Spring 2010)

ESTATE PLANNING (PS)**LAW 778 (2)**

**Pre-requisites: LAW 774 (Trusts and Estates);
LAW 790 (Taxation) and,
LAW 798 (Fiduciary Taxation)**

This course satisfies the Professional Skills Requirement

This course will examine problems arising in the inter vivos and testamentary disposition of property with emphasis on the tax problems of such disposition; use of trusts in an estate plan; other methods for disposition of estates; administration of the decedent's estates; drafting exercises. Students register through the on-line Web Registration Form. (Donohue,Blase/Spring 2010)

EUROPEAN UNION LAW

LAW 804 (2)

(This course will focus on Economic, Competition and Merger Law in the EU)

The course begins with an introductory overview of the general principles of European Union Law (jurisdiction, courts, procedure). The focus thereafter will be on the free movement of goods, antitrust rules and mergers and acquisitions. As much as possible a comparison with the US Sherman and Clayton Acts will be made during classes and on the jurisdiction of different legal systems in a world without a center.

There is no prerequisite in Economics or US Antitrust to take this course.

(Moneger/Spring 2010)

EXTERNSHIP CLINIC I

LAW 995 (3 or 4)

Pre-requisites: LAW-800 (Civil Procedure I)

LAW-801 (Civil Procedure II)

LAW-705 (Legal Profession)

This externship clinic is open to students who have completed 46 credits or one-half of their legal education. Students enrolled in this clinic must enroll concurrently in the Lawyering Practice course (LAW-985). Students work in civil, criminal, or corporate placements in the community under the supervision of a licensed attorney, and the direction of a full-time faculty member. Past civil and criminal externships include placements with the Equal Employment Opportunity Commission, Land of Lincoln Legal Assistance, Family Court, Legal Services of Eastern Missouri, and the District Counsel of the IRS, local prosecutors, the U.S. Attorney's Office, and the Attorney General's Office. Past corporate placements include in-house counsel for BJC Health Systems, Sisters of Mercy, and Saint Louis University General Counsel's Office. Depending on the particular externship placement, students may also be required to complete additional prerequisites such as Administrative Law, Business Associations, Criminal Procedure I, Employment Discrimination, Evidence, Family Law, Health Law, Taxation, or Trial Advocacy. Certain placements may satisfy the Health Law Certificate's Practice Externship requirement. Students may take this course for 3 or 4 credits. For each externship credit hour, a student must work 3 hours each week. Grades in this course are recorded on the student's transcript as Pass/Fail. Students register through the Clinic.

(Hacking/Spring 2010)

FAMILY LAW: Marriage, Divorce & Child Custody **LAW 745 (3)**

Legal relations of husband and wife with respect to person and property; conflict of laws; ante nuptial agreements; legal consequences of annulment, separation and divorce; separation agreements; division of property; alimony and maintenance; child support; child custody. (Rollins, Wilson/Spring 2010)

FIRST AMENDMENT: Speech**LAW 821 (3)**

This course is a comprehensive and in-depth study of First Amendment issues including regulation of political speech, expression in public places, "symbolic" speech, libel, obscenity, commercial speech, and free press. (Howard/Spring 2010)

FORENSIC PSYCHIATRY IN THE LAW (H)**LAW 852 (2)**

This course will introduce the student to the range of definitions of mental illness and the modalities employed to evaluate and treat mental illness (including the disciplines involved). We will then move to specific application of these concepts to the areas of competence to stand trial, criminal responsibility, civil commitment, and informed consent-decisional capacity. In each section, students will engage in discussions of important legal, medical, and practice-related principles using a case based approach. The final topic area will focus on malpractice issues commonly brought against mental health practitioners. Students will complete weekly study questions, a class presentation, and a final examination. Students who have taken the seminar Law & Psychiatry with Professor Goldner may not enroll in this course. (Gunter/Spring 2010)

IMMIGRATION LAW**LAW 838 (3)**

This course covers core issues of immigration law and policy; family and employment related immigration; diversity immigrants; various categories of non-immigrants; inadmissibility; admission procedures; deportable aliens; deportation procedure and relief from deportation; refugees, as well, as issues of citizenship. The course will focus on the complex and intricate Immigration and Nationality Act, and will provide a valuable introduction to the administrative process so crucial to immigration procedures. (Mahadevan/Spring 2010)

INCOME TAXATION OF TRUSTS AND ESTATES**LAW 793 (2)****Pre-requisites: LAW 790 (Taxation)****LAW 774 (Trusts and Estates)**

This two-credit course will provide an in-depth examination of the federal income taxation of trusts and estates, focusing on the ways in which the income taxation of these entities differs from that of individuals. Topics include: income taxation of simple trusts, complex trusts, and grantor trusts; discussion of provisions unique to this area, including distributable net income, distribution deduction, separate share rule and termination; and coverage of related topics such as the taxation of income in respect of a decedent. Subject to approval by the Advisor for the Concentration in Taxation, the course would qualify as an elective for students seeking a Taxation Concentration. Students will sit for an in-class examination. (Ryan/Spring 2010)

INTERNATIONAL LAW

LAW 842 (3)

Nature, development, sources and scope of international law and organization of the modern community of nations; international agreements; rights and duties of states; nationality; jurisdiction; international claims; pacific settlement of disputes; law of the sea; use of force. (Kaufman/Spring 2010)

INTERNATIONAL SALE OF GOODS

LAW 846 (2)

The course covers the United Nations Convention on Contracts for the International Sale of Goods (CISG). The CISG contains substantive rules regulating contracts for the international sale of goods. The CISG is one of the central bodies of private international law governing international sales between its numerous signatory countries, which include Canada, China (PRC), France, Germany, Mexico, Spain, and the United States. (Korybut/Spring 2010)

INTERNATIONAL TAXATION

LAW 795 (3)

Pre-requisite: LAW 790 (Taxation)

This course covers the fundamental principles involved in the taxation of international income including taxation of the income from inbound and outbound investment, double taxation, fiscal incentives for investment and income tax treaties. The prerequisite will be waived for LL.M. students after consultation with the instructor. Through varying written assignments, the course has been designed to serve the serious tax student, as well as international business students seeking a more policy-driven approach. Grading is based on a series of written assignments. There is no final exam. (Kaufman/Spring 2010)

INTERNATIONAL TRADE LAW

LAW 848 (3)

This course will focus on U.S. and international trade law and institutions. The U.S. focus will include a study of the domestic laws and institutions relating to customs, tariffs, and unfair trade practices. The international focus will be on multilateral and regional trade organizations, including the World Trade Organization and NAFTA. Topics will include institutional structure, national treatment, most favored nation treatment, trade in goods, trade in services, foreign investment, intellectual property, dispute settlement, treatment of developing countries, trade and labor, and trade and the environment. (Wagner/Spring 2010)

JUDICIAL ETHICS AND COURT PROCEDURES **LAW 988 (1)**

This course is open to students who have completed at least 46 credits or one-half of their legal education. Students enrolled in this course must enroll concurrently in either Judicial Process Externship (LAW-998) or Judicial Process Missouri Court of Appeals (LAW-987). This course addresses common issues lawyers face as judicial law clerks. Students will study the role of the judicial clerk, procedural and jurisdictional issues,

ethics, judicial decision-making, and legal writing for law clerks. Students receive a letter grade in this course based on performance on a series of written assignments and short essay tests. Students register through the Clinic. (Hacking, Bader/Spring 2010)

JUDICIAL PROCESS EXTERNSHIP (PS) LAW 998 (3)

Pre-requisites: LAW-800 (Civil Procedure I)

LAW-801 (Civil Procedure II)

Pre or Co-requisite: LAW-705 (Legal Profession)

This course satisfies the Professional Skills Requirement

This externship clinic is open to students who have completed at least 46 credits or one-half of their legal education. Students enrolled in this clinic must enroll concurrently in the Judicial Ethics and Court Procedures course (LAW-988). Students are placed with judges in state and federal trial and appellate courts where they work as part-time law clerks, performing extensive legal research; drafting a series of legal memoranda relevant to cases under submission by the courts; and observing hearings, trials and other court proceedings. Students must commit to working 9 hours a week for 14 weeks. Grades in this course are recorded on the student's transcript as Pass/Fail. Students register through the Clinic. (Hacking/Spring 2010)

JURISPRUDENCE (H) LAW 710 (2)

Generally, this course focuses on the study of the leading legal philosophers and schools of jurisprudence; the application of basic legal theories of the various schools to the solutions of contemporary legal problems; and on analysis of current decisions for their jurisprudential premises. Individual faculty members may focus on particular schools of jurisprudence. (Griesbach/Spring 2010)

JURY INSTRUCTIONS and the TRIAL PROCESS (PS) LAW 982 (2)

This course satisfies the Professional Skills Requirement

Theoretical and practical aspects of jury instructions (including special interrogatories) at trial are presented from the perspective of the judge, counsel, the jury, and the court of appeals. The course will involve the students in researching and drafting instructions, using pattern instructions, participating in a simulated jury instruction conference, and writing an appellate court opinion. The course may include presentations by practicing trial attorneys and the observation of a jury instruction conference in an actual trial. This course satisfies an elective requirement of the Civil Litigation Concentration. Enrollment is limited to 12 students. Students register through the on-line Web Registration Form. (Noce/Spring 2010)

LAND USE CONTROL**LAW 768 (3)**

Land Use Control will focus on the limitations on the use of land through government action; traditional techniques of planning, zoning and subdivision regulations; new developments including use of property tax for land use control; historic preservation, transfer of development rights, growth of regional and statewide statutory regulations, neighborhood collaborative planning, and the relationship of land use regulation to environmental regulation. (Garrett/Spring/2010)

LAW AND ECONOMICS (H)**LAW 864 (2)**

This course provides an introduction to economic terms, concepts and analysis in the context of legal and public-policy issues. We will examine the roles of prices and markets, the causes of market failures and the criteria for "corrective" intervention. The course has four objectives: (1) an understanding of the fundamental microeconomic terms and concepts; (2) an ability to analyze a client's (individual, corporate or public) short-run and long-run economic interests in a variety of legal contexts; (3) a recognition of the normative judgments which are implicit in many economic policies and the legal structures effectuating such policies; and (4) the uses and limits of economic analysis and economic data in solving a variety of societal problems. (Note: the course does not cover any macroeconomic topics, i.e., Monetary Policy, Fiscal Policy). (Lee/Spring 2010)

LAW JOURNAL RESEARCH & WRITING**LAW 883 (2)**

This course includes research, writing and editing of scholarly and professional materials for publication in the Saint Louis University Law Journal. Supervision of research, writing and editing of other students; management of the Journal. Required of and restricted to members of the Journal staff. Second and third year staff members receive 3 hours of credit per year. 1 hour of ungraded credit in the fall and 2 hours of graded credit in the spring. Third year editorial board members receive 3 hours of ungraded credit for work that involves substantial editorial work. No more than 16 third year students are eligible for credit. Students are registered by Editorial Board. (Goldstein/Spring 2010)

LAWYERING PRACTICE (PS)**LAW 985 (2)**

This course satisfies the Professional Skills Requirement

Pre-requisite: LAW-705 (Legal Profession)

Students enrolled in this course must enroll concurrently in Externship Clinic I (LAW 995). This course addresses common practice issues including practical and strategic considerations as well as ethical dilemmas. Students receive a letter grade based on performance on a series of written assignments, exercises, and short essay tests. Students register through the Clinic. (Hacking/Spring 2010)

LEGAL METHODS**LAW 879 (3)**

This course explicitly examines the analytical process needed to solve legal problems. Because it is difficult to separate process from substance, the course will consider the building blocks of legal reasoning within the context of problems that arise in certain first year substantive courses. Specific competencies include analogical and deductive reasoning, application of law to facts, issue spotting and exam taking. (Herleth/Spring 2010)

LEGAL PROFESSION**LAW 705 (3)**

The law governing lawyers, with special attention paid to the A.B.A. Model Rules of Professional Conduct, and the law of legal malpractice. (Downey, Kelley, Needham, O'Brien/Spring 2010)

LEGAL RESEARCH & WRITING II**LAW 881 (3)**

Introduction to the legal system; analysis of the judicial, legislative and administrative processes; basic legal sources; techniques of legal research; use of digests, reporters, encyclopedias, annotated cases, statutes, citators and reference books; methods of legal analysis and approaching research problems; writing style and technique; various memoranda and appellate briefs, oral arguments. (Spring 2010)

LEGAL RESEARCH & WRITING TEACHING ASSISTANT**LAW 882 (2)**

Open to second and third year students who are selected as teaching assistants. Responsible for a small group of students under the supervision of the legal Research and Writing Faculty. Application is made at the end of the spring semester of the academic year prior to enrollment in the course. This course is graded on a Pass/Fail basis and requires attendance in a weekly 1-hour class meeting with Legal Research and Writing faculty, at least 1 hour of availability to Legal Research and Writing students, and guided review and feedback on writing assignments and research. Students are registered by Professor Rollins. (Spring 2010)

LEGISLATION**LAW 836 (2)**

This course examines the creation and use of statutes, an increasingly dominant source of law in the United States, from theoretical and practical perspectives. Topics addressed include sources of and constraints on statutory lawmaking power, political models of the legislative process, theoretical approaches to statutory interpretation, and techniques used to arrive at the meaning of statutory provisions, including canons of interpretation and legislative history. (Petroski/Spring 2010)

MOOT COURT I (PS)**LAW 897 (2)****This course satisfies the Professional Skills Requirement**

Moot Court I is the study of relationships and communications between the appellate judiciary and the attorneys practicing before appellate courts. Students will focus on the process and art of appellate brief writing. There will be 2 hours of class meetings each week for the first 10 weeks of the semester. Students will research a problem, prepare and submit drafts of various portions of the brief which will be reviewed by the professor, as well as prepare and submit a final brief. In addition, students will engage in oral argument exercises critiqued by the professor prior to final oral arguments before members of the local legal community. Enrollment is limited. Two hours graded credit. NOTE: Because of the timing and sequencing of the appellate advocacy program, this course does not feed into Moot Court II or the Moot Court Competition. Students register through Banner. (Canfield, Kutnik-Bauder, Raclin, Johnson/Spring 2010)

MOOT COURT II**LAW 898 (1)**

As a result of the first semester competition, a group of at least eight teams will be chosen to participate in the second semester advanced competition. In addition, the winners of the second semester competition are sponsored by the School of Law at a national or regional competition in the fall semester of the following year. Students are registered by Professor Rollins. (Canfield/Spring 2010)

MOOT COURT TEACHING ASSISTANT**LAW 896 (1)**

Students who have completed Moot Court I and II with a grade of B or better are eligible to apply for positions as Teaching Assistants for the following semester. Each Teaching Assistant is responsible for a small group of students (8-10) under the supervision of the Moot Court Faculty. Teaching Assistants are required to attend a weekly 1-hour class meeting with the Moot Court Faculty, maintain at least 1 hour of availability to students enrolled in the Moot Court program, draft class assignments for the semester, draft bench memos, provide written feedback on the student's drafts, provide feedback on practice oral arguments, and be available to assist in logistics of final oral arguments. Application is made at the end of the spring semester of the academic year prior to enrollment in the course. Students receive 1 credit per semester, graded but not factored into the G.P.A. Students are registered by Professor Rollins (Canfield/Spring 2010)

PARTNERSHIP TAXATION**LAW 799 (3)****Prerequisite: LAW-790 (Taxation)**

Basic tax questions involved when operating in partnership form; organization; capital structure; distributions; sales; liquidations; redemptions; tax planning opportunities; and comparison with S corporations. (Ordower/Spring 2010)

PROPERTY**LAW 760 (4)**

Legal concepts of ownership and possession; finding; bailment; adverse possession; relationship of landlord and tenant; concurrent ownership; restraints on transferability of land; common law estates and future interests; private limits on the use of land; nuisance; easements and profits; licenses; covenants running with the land; introduction to public control of land use, zoning, eminent domain; introduction to intellectual property. (Fogel,Liebeman,Salsich /Spring 2010)

PUBLIC LAW REVIEW RESEARCH & WRITING: Editorial Board**LAW 887 (1-2)**

Editorial Board members supervise work of staff members of the Public Law Review. Students receive either 2 or 3 ungraded credits as determined by the Faculty Advisor prior to the beginning of each academic year. Students receiving 2 credits will generally receive 1 ungraded credit in the fall semester and 1 ungraded credit in the spring semester. Students receiving 3 credits will general receive one ungraded credit in the fall semester and 2 ungraded credits in the Spring. Except in exceptional circumstances, students will not receive any credit unless they remain members of the editorial board in good standing for the entire academic year. Students are registered by the Editorial Board. (Spring 2010)

PUBLIC LAW REVIEW RESEARCH & WRITING: Staff**LAW 884 (2)**

Staff members (generally second year students) research, write their own articles, and edit scholarly and professional material for publication in the Public Law Review. Staff receives three credits: 1 p/f credit in the fall semester, and 2 graded credits in the spring semester. Except in exceptional circumstances, students will not receive any credit unless they remain staff members in good standing for the entire academic year. Students are registered by the Editorial Board. (Spring 2010)

RELIGION AND THE FIRST AMENDMENT (H)**LAW 797 (2)**

This course covers the major doctrines and decisions interpreting the provisions of the First Amendment affecting religion, especially the free exercise and establishment clauses. Special emphasis is placed on the historical, philosophical, and theological roots of first amendment principles. Students may take both this course and First Amendment: Speech. (Flanders/Spring 2010)

REMEDIES**LAW 816 (3)**

Problems in legal and equitable remedies, including damages, restitution, injunction and contempt. (Lewis /Spring 2010)

RESEARCH METHODS IN INT'L AND FOREIGN LEGAL RESEARCH (PS)

LAW 737 (1)

The mini-course will focus on the pragmatic applications of internet resources, specialized legal, non-legal and interdisciplinary databases and publications. Particular attention will be paid to primary source materials such as treaties, foreign codes, and cases from international tribunals and foreign courts. The course will be a skills course in the format of a seminar. Students will read about using international and foreign sources and discuss them in class. The students will prepare a pathfinder (research guide) on a narrow issue of international or foreign law. They may choose a topic for their pathfinder which is related to another international course or seminar they are taking that semester. In the legal research guide (pathfinder) students will explain how to identify and locate the most useful and current materials on their topic. They will also discuss why the materials are relevant and how to use them. Individual conferences will be held during the semester to discuss their work on the pathfinder. The course will meet 2 hours per week for 7 weeks (1 Credit Hour) and will fulfill the skills requirement. (McDermott/Spring 2010)

SECURITIES REGULATION

LAW 784 (3)

Federal regulation of the issuance, distribution and trading of securities and of market professionals, including the following topics: the underwriting process; preparation of the registration statement and prospectus; secondary distributions; the private placement exemption; civil liability; Securities and Exchange Commission enforcement proceedings; regulation of stock exchanges and the over-the-counter market; regulation of broker-dealer firms; regulation of investment companies and investment advisers; globalization of the securities markets. (Wagner/Spring 2010)

SOCIAL RESPONSIBILITY AND THE PROFESSIONAL (H)

LAW 723 (3)

This is an interdisciplinary seminar in professional and social ethics. Students, faculty and practitioners grapple with the demands of justice, our collective responsibility to shape our common life together to ensure all human beings share in the justice and mercy they deserve. Each semester in which the course is offered, the class will focus on a particular theme within the greater context of social justice with professors from multiple disciplines contributing to the discussion. Past areas include public education and the urban family. The topic for 2010 is Social and Environmental Justice. The class will have five Saturday meetings throughout the semester (Feb/March/April).

NOTE: This course DOES satisfy the humanities requirement for law students, but DOES NOT satisfy the Law School seminar requirement. Because the course is not subject to the law school grading policy, the grades received in this course will NOT factor into the law school gpa. Students must pre-register for the course through the on-

line Seminar pre-registration form. Enrollment is limited to 10 law students.
(Middleton/Spring 2010)

STATE AND LOCAL TAXATION (PS)

LAW 792 (2)

This course satisfies the Professional Skills Requirement.

This course reviews issues in the practice of state and local taxation, with a primary focus on the federal constitutional and statutory restrictions on state and local governments' rights to tax citizens, their property and their transactions. The course will also provide an overview of the various methods of taxation that state and local governments employ to raise general revenues, including property, sales/use, gross receipts, corporate franchise and net income taxes. The students will be required to participate in at least one professional skills project that will entail each student drafting a paper that compares and contrasts at least five states' treatment of a particular taxing issue. Although there will be no final exam, the students will be subject to random quizzes throughout the course. The course is one of the electives that satisfies the Concentration in Business Transactions and in Taxation. Enrollment is limited to 12 students. Students pre-register through the seminar registration form. (Lohman/Spring 2010)

TOXIC TORT PRACTICE (PS)

LAW 869 (2)

This course satisfies the Professional Skills Requirement

This course will introduce law students to the legal and factual issues they are likely to encounter in handling toxic tort litigation. Although the course will cover material from both sides of the cause of action, the course is taught through the lens of defense counsel. Each class session will include assignment of a practical skills exercise that mimics the kind of project an associate at a law firm might be given when working on a toxic tort lawsuit. Practical skills exercises are designed to take two to three hours to complete and may involve factual investigation, legal analysis, or drafting. Students are expected to prepare for class by reading materials that will be assembled and assigned by the instructor. Reading assignments are designed to take one to two hours to complete. Typically, reading assignments will be case law, but may include other types of materials such as expert reports or scientific literature. Grading is based on class participation and scores on practical skills assignments. Students will be asked questions during class regarding the content of the reading material. Their ability to respond to such questions will be the major component of the class participation grade. There will be no written tests. The course satisfies an elective requirement of the Civil Litigation Concentration. Enrollment is limited to 12 students. Students pre-register through the on-line seminar registration form. (Brown & Cornfeld/Spring 2010)

TRADEMARK AND UNFAIR COMPETITION

LAW 713 (3)

This course will provide an in-depth treatment of trademark and unfair competition law, including protection of trademarks and trade dress, trademark and trade dress infringement, trademark dilution, misappropriation and unfair competition, and the right of publicity. The course will also develop and analyze the theories underlying the various

modes of protections. Students may take this course and the trademark seminar.
(Grinvald/Spring 2010)

TRANSACTIONAL HEALTH CARE PRACTICE (PS) LAW 753 (2)

Pre-requisite: LAW-757 (Health Care Law)

Recommended pre or co-requisite:

LAW-759 (Health Care Finance & Business Planning)

This course satisfies the Professional Skills Requirement

This course will focus on legal, business and strategic issues raised by the development and operation of various types of health care delivery structures and arrangements. The principal vehicles by which these will be explored will be through a series of drafting exercises. Approximately five such exercises will be required. In a number of instances second drafts will be mandated. Thus, for example, students will be required to take a complex legal document and summarize it in a manner that will be understandable to lay clients. Students will also negotiate agreements involving a variety of health care transactions, and draft letters of intent and related documents in teams representing various client groups-e.g. physicians, hospitals, third party payors and employers. Attorneys actively involved in transactional practices will supervise teams. No more than twelve students will be permitted to enroll in the course, and a limited number of these students, with approval of one of the course instructors, will be authorized to take the course for seminar credit. These students will be required to write a significant research paper on an area of health law related to the course subject matter, in lieu of one or more drafting exercises. Students register through the on-line Web Registration Form.
(Gerber,Frigy/Spring 2010)

TRIAL ADVOCACY I (PS)

LAW 894L (3)

Pre-requisite: LAW 810 (Evidence)

This course satisfies the Professional Skills Requirement

This course will cover the preparation and trial of a simulated case from the pleadings to verdict and judgment. The work in the course is divided into three parts. A two-hour weekly class meeting, a two-hour small group meeting and the complete trial of a simulated case. The class meetings consist primarily of lectures, discussions, and demonstrations. In the small group meetings, students perform exercise in trial skills. The full trials are held in the courtroom and conducted before judges and juries. Small group sections must be selected at time of registration. Due to the overwhelming demand for this course, the last day to withdraw without the written permission of Professor Stewart and Dean Baris will be the Friday of the first week of class. (Stewart/Spring 2010)

TRIAL ADVOCACY II-Civil

LAW 895-30 (2)

Pre-requisite: LAW 894 (Trial Advocacy I)

Focus is on preparation for a civil trial, and course will build on the knowledge and skills acquired in Trial Advocacy. Course enrollment is limited to 12 students.
(Padberg/Cantalini/Spring 2010)

TRIAL ADVOCACY II-Criminal

LAW 895-31 (2)

Pre-requisite: LAW 894 (Trial Advocacy I)

Focus is on preparation for a criminal trial, and course will build on the knowledge and skills acquired in Trial Advocacy. Course enrollment is limited to 12 students.

(Boresi,Kinsky/Spring 2010)

TRUSTS AND ESTATES

LAW 774 (4)

(Formerly Estates and Administration)

Intestate succession; family protection and restrictions on freedom of testation; execution of wills; problems of incorporation by reference and extrinsic evidence; revocation and revival of wills; problems of construction in the distribution of estates; contracts to make wills; will substitutes; the nature, use and varieties of trusts; elements of a trust; creation of trusts; the nature of a trust beneficiary's interest; modification and termination of trusts; charitable trusts; fiduciary administration; probate and contest of wills; rights and duties of estate and trust fiduciaries. (Davis/Spring 2010)

WORKERS COMPENSATION

LAW 827 (1)

Mini Course

This course will meet 2 hours per week for 7 weeks, from 1/15 to 2/26. The object of this course is to provide a working understanding of the Workers' Compensation Act of Missouri. The course will cover the complete process of a Workers' Compensation case from Report of Injury to settlement or final award. It will also cover the appellate process of a case on appeal. Guest speakers (lawyers and judges) will present different aspects of a Workers' Compensation case. The course will also include a visit to the Workers' Compensation court to witness Mediations and Hearings. (Rabbitt/Spring 2010)